



World Federation of Associations for Teacher Education (WFATE) Fifth Biennial Conference

9th – 11th July 2018 in Melbourne Australia

Hosted by **Federation**
UNIVERSITY • AUSTRALIA

At ACU Melbourne Campus, Victoria, Australia



Call for proposals for WFATE 2018

We extend a call for abstracts for submissions to the Fifth Biennial Conference of the World Federation of Associations for Teacher Education (WFATE) in response to the general conference theme **Transformative Teacher Education in Local and Global Contexts**.

Presenters should indicate which of the four sub-themes their presentation best fits within:

- 1) Social Justice, Inclusion and Diversity in Education
- 2) Transformative Teacher Education
- 3) Pedagogy and Curriculum
- 4) Policy and Partnerships in Teacher Education

Language: English

Each submission must be in word format and include: name(s) of author(s); author affiliation(s); title of submission; presentation format; an abstract of up to 500-words; conference sub-theme; and a brief-100 word biography for each author.

Presentation Formats

There are four types of formats that presenters can select from: an oral presentation, a poster presentation, a symposium and a workshop.

Poster

A poster submission allows presentation of original research in a visual form that delegates can interact with. During the conference, posters will be displayed in the trade exhibition/catering area and there will be a block of time allocated when presenters will be available to discuss their posters. Posters are to be portrait and A0 in size (maximum). A0 paper size is 841 x 1189 mm or 33.1 x 46.8 in. Panels and adhesives will be provided.



World Federation of Associations for Teacher Education (WFATE) Fifth Biennial Conference

9th – 11th July 2018 in Melbourne Australia

Hosted by **Federation**
UNIVERSITY • AUSTRALIA

At ACU Melbourne Campus, Victoria, Australia

Symposium (includes optional paper submission)

A symposium provides an opportunity for a scholarly session focussed on a particular theme or topic. Each symposium will be 90 minutes long and can have between two and five contributors. One contributor should be the discussant who provides a plenary discussion of the ideas presented. Abstract submissions for symposia or workshops must be made by the symposium or workshop Chair on behalf of all presenters. The Chair will need to include the details of the session (title and 500-word summary) as well as the abstract of each paper which will form part of the session. Each presenter in a workshop or symposium will need paid registration to ensure inclusion in the programme. The Chair may divide the 90 minutes as they choose, but time should be allocated for opening and closing remarks, presentations, and audience interaction.

Workshop

A workshop provides an opportunity for individuals or teams to offer a session that is practical and contributes to the learning of conference participants by advancing a deeper understanding of a conference theme or topic. Examples of formats of workshops include: a round table discussion on a particular topic or issue; a workshop where participants explore a specific methodology; or a hands-on practical session. Workshops will be 90 minutes long. Workshop organisers may divide the time slot they are allotted as they choose but they should ensure high levels of audience interaction. It is the responsibility of the workshop Chair to organise any presenters and/or resources required for the workshop.

Oral Presentation (includes optional paper submission)

An oral presentation allows presenters to present and discuss original research in relation to the conference theme. Each presenter will be provided with a 25 minute presentation time slot. We suggest planning to use this time in such a way that the audience can actively participate in, and engage with, the presentation. Allocated discussion time should be included in the 25 minute presentation time slot.

All submissions, posters and conference presentations must be in ENGLISH.

[Click here to view and download a proposal abstract form.](#)

[Send an email to execsecretary@worldfate.org](mailto:execsecretary@worldfate.org) attaching the form.



World Federation of Associations for Teacher Education (WFATE) Fifth Biennial Conference

9th – 11th July 2018 in Melbourne Australia

Hosted by **Federation**
UNIVERSITY • AUSTRALIA

At ACU Melbourne Campus, Victoria, Australia

Papers from abstracts of oral presentations or symposia

Any delegate wishing to present a paper from an accepted abstract of an oral presentation or symposium is invited to submit the paper to the *Journal of the World Federation of Associations of Teacher Education* by the specified date. If it is accepted prior to the conference, the paper can be presented at the conference.

Submission guidelines for papers

Submission Policy

Proposals can be submitted by one or several presenters, but one member must attend the conference to present on behalf of the team. In order to provide opportunities for as many people as possible to present their work at WFATE 2018 authors may submit only one abstract for each presentation type (i.e. a total of four abstracts, for an oral presentation, a poster, a symposium, and a workshop) where they are the first-named author. Individuals may undertake other roles at the conference, e.g. symposium Chair, symposium discussant and may be a subsequent author on a submission that is to be presented by another registered participant as first-named author.

Accepted presenters must register for the conference in order to be included in the conference program.

Abstract submissions for all presentations must be no longer than 500 words.

Abstracts submissions for all presentations will be de-identified and reviewed in a 'blind' process by at least two reviewers from the conference committee.

All abstracts will be provided in the conference programme.

All submissions, posters and conference presentations must be in ENGLISH.

Submission dates

- Initial deadline for proposals: **18th December 2017**
- Anticipated date for acceptance to authors of proposals: **29th January 2018**
- Full Papers (after notification of acceptance of abstract proposal): submission until 12th March 2018. Papers can be 5,000 to 8,000 words, but each paper is reviewed and some exceptions to paper length are made. See [submission guidelines for papers](#)



World Federation of Associations for Teacher Education (WFATE) Fifth Biennial Conference 9th – 11th July 2018 in Melbourne Australia

Hosted by **Federation**
UNIVERSITY • AUSTRALIA

At ACU Melbourne Campus, Victoria, Australia

The World Federation of Associations for Teacher Education Journal

Submission Guidelines for Papers

The WFATE Journal is an electronic educational research and development journal. All articles are peer-reviewed. We publish articles focusing on empirically driven research in major areas of education, carefully developed issue analyses, and clearly focused development articles.

To be reviewed, manuscripts must conform to the following guidelines. The WFATE Journal does not have a copy editor. Thus, authors are responsible for ensuring that their submissions meet the following criteria. Since the journal is an electronic journal, special formatting guidelines must be followed in order to ensure the readability of the paper by reviewers using a wide range of word-processing software. Also, the guidelines below and in the template ensure the accurate rendering of the article on our Web site, irrespective of readers' platforms and systems, should it be accepted for publication.

Template Information

You may choose to use the template information below. Turn off ALL auto-formatting before you begin preparing your manuscript. If you are planning to send us a manuscript prepared outside of the template (e.g., one that had been sent to another publication outlet first), then you may have to "correct" your manuscript for several auto-formats that we will not accept (these are detailed below). To find some of them, use the "View Hidden Characters" command in MS-Word. This will reveal many tabs, extra spaces, and other formats. You will still have to scan your paper for other formats that are not in keeping with submission guidelines.

1. Please give the document file a short name. We prefer "lastnameWFATE.doc" (e.g., "troyerWFATE.doc").
2. Set up the page size for 8-1/2 x 11 inch paper size (US Letter) with one-inch margins on all sides. All pages must be in portrait layout. Do not use a landscape layout for any pages.
3. TITLE (14-PT TIMES OR TIMES NEW ROMAN FONT, ALL BOLD, JUSTIFY LEFT) and include: AuthorFirst AuthorLast, Affiliation
4. ABSTRACT (Title in 12-POINT, ALL CAPS, ALL BOLD)
 - o Abstract body in Italic 12-point Times New Roman or Times Font.
 - o Use a new page and repeat title.



**World Federation of Associations for Teacher
Education (WFATE) Fifth Biennial Conference**
9th – 11th July 2018 in Melbourne Australia

Hosted by **Federation**
UNIVERSITY • AUSTRALIA

At ACU Melbourne Campus, Victoria, Australia

5. BODY OF THE PAPER:

- All paragraphs are single-spaced, justified-left only, with a single blank line between paragraphs and between headers and paragraphs.
- Use only 12-point Times or Times New Roman font.
- Do not use any symbols (spell out symbols such as "Chi-square").
- Do not use super- or sub-scripts.
- Do not insert page-breaks or section-breaks. Let the text flow naturally.
- Do not insert headers or footers (this includes page numbers).
- Do not use auto-numbering or auto-bulleted.
- Do not use tabs or multiple spaces to place text in a particular position on a page.
- Do not indent any text (see above, all text is justified left only).
- All non-proprietary stimulus materials, instruments, and questionnaires must be included (usually in an appendix, following the REFERENCES section).
- Use American Psychological Association format for in-text citation styles (author last name and year of publication in text, with a "REFERENCES" section at the end of the paper).

REFERENCES (FIRST-LEVEL HEADING)

ENDNOTES (FIRST-LEVEL HEADING)

[1] Use these only if they are truly necessary!

APPENDIX A (FIRST-LEVEL HEADING)

This is where you might place a questionnaire.

APPENDIX B (FIRST-LEVEL HEADING)

This is where you might place a correlation matrix.

AUTHOR NOTE

This is the place to acknowledge entities who helped you with your work: Individuals, institutions, or funding agencies

AUTHOR BIOGRAPHY

This is where you can put a few lines of information about yourself. Include your e-mail address. Do not include a postal mail address. For example:



**World Federation of Associations for Teacher
Education (WFATE) Fifth Biennial Conference**
9th – 11th July 2018 in Melbourne Australia

Hosted by **Federation**
UNIVERSITY • AUSTRALIA

At ACU Melbourne Campus, Victoria, Australia

Kelly Jones is an Assistant Professor of Education at Ashland University. Professor Jones conducts research on the curriculum. E-mail is: kelly-jones@someplace.edu.