



World Federation of Associations for Teacher Education

Issue September 2017



Transformative Teacher Education in Local and Global Contexts

Venue: ACU, Melbourne Campus, Victoria, Australia

Jenene Burke and Maxine Cooper

Federation University Australia

The fifth biennial conference of the World Federation of Associations for Teacher Education (WFATE) will be held in Australia, hosted by Federation University Australia (FedUni) at the ACU Melbourne Campus from 9th -11th July 2018. The overall theme of WFATE 2018, Transformative Teacher Education in Local and Global Contexts, will explore four enduring sub-themes that have been selected to offer universal appeal to teacher educators over the three days of the conference: Theme 1 - Social Justice, Inclusion and Diversity in Education; Theme 2 - Transformative Teacher Education; Theme 3 - Pedagogy and Curriculum, and Theme 4 - Policy and Partnerships in Teacher Education. While respecting the particularities of cultures, places, and spaces for education, delegates will explore together each other's contemporary experiences in teacher education. What are the challenges and opportunities? How can we contribute to building the necessary research evidence, wisdom, and commitment to meet the complexities of



teacher education in an ever-changing world? How can we share insights and learn together so that innovative teacher education is available for all communities?

The conference will continue the WFATE focus on the shaping of global research and the development of professional networks by building on the research working groups that are already established. Meetings of the groups from the previous Barcelona conference, WFATE 2016, will be held and new participants are welcome to choose to join in the ongoing work of these groups. The research working groups 'Synthesis document' (WFATE, 2016) from the Barcelona conference provides a list of the fifteen working groups and the general ideas, challenges and recommendations for each that have been developed by the working group participants (pp. 8-35).

The conference will offer opportunities for teacher educators to connect and engage in a rich community of practice that will cater for a range of special interests and provide opportunities to share research and practice in a variety of formats, such as oral presentations, workshops, symposia and poster presentations.

Education students are strongly encouraged to participate in the conference, however the final day of the conference has been designated as "Higher Degree and Education Student day" and Teacher Education students are particularly encouraged to attend on that day, and to present research posters and deliver 'lightning' presentations to share their work with their colleagues.

The WFATE 2018 Executive Planning Committee combined with the WFATE board, matches international experience with local teacher education expertise and

knowledge. FedUni is leading the team of eight teacher educators from four partnering Australian universities, all located in the State of Victoria and is pleased to partner with Deakin University, Australian Catholic University and Victoria University in the planning of this event.

As an added bonus, the city of Melbourne is expected to be a highly desirable destination for teacher education conference-goers in July 2018 with a collaboration of three major conferences taking place in the city over an eight-day period. From 4th – 6th July (in the week prior to WFATE 2018), the Australian Teacher Education Association (ATEA) annual conference will, for the first time in its history, partner with the Teacher Education Forum of Aotearoa New Zealand (TEFANZ) biennial conference under the theme, Teacher Education In and For Uncertain Times. The WFATE conference team is working closely with the ATEA/TEFANZ conference committee to ensure a seamless teacher education conference experience in Melbourne provided by the two conferences over the period from 4th - 11th July 2018. We extend a warm invitation to teacher educators from across the world to engage in what promises to be a week of significant local, national and international interest in 'Marvellous Melbourne', a city which was recently (for the seventh consecutive year) named the "world's most liveable city" by the Economist Intelligence Unit's (EIU) liveability survey (Chalkley-Rhoden, 2017). Take the time to look at Visit Victoria at <http://www.visitvictoria.com/Regions/Melbourne/Things-to-do> .

Details and contacts

World Federation of Associations for Teacher Education (WFATE) Fifth Biennial

Conference: Transformative Teacher Education in Local and Global Contexts 9th – 11th July 2018

<https://federation.edu.au/faculties-and-schools/faculty-of-education-and-arts/events/world-federation-of-associations-for-teacher-education>

World Federation of Associations for Teacher Education (WFATE)
<http://www.worldfate.org/>

ATEA/TEFANZ conference: 'Teacher Education In and For Uncertain Times' 4-6 July 2018 <https://atea.edu.au/>

WFATE President: Dr. Mireia Montane

WFATE Executive Secretary: Dr. Ann Shelly

WFATE 2018 conference convenor:
Dr Jenene Burke, Federation University
Australia js.burke@federation.edu.au

WFATE 2018 Executive Planning Committee

Dr Jenene Burke, School of Education,
Federation University Australia

Assoc Prof Maxine Cooper, School of
Education, Federation University Australia

Dr Linda Hobbs, School of Education and
Arts, Deakin University

Assoc Prof Diane Toe, School of Education
and Arts, Deakin University

Dr Mellita Jones, School of Education,
Australian Catholic University

Dr Josephine Ryan, School of Education,
Australian Catholic University

Assoc Prof Tony Watt, College of Arts and
Education, Victoria University

Assoc Prof Marcelle Cacciattolo, College of
Arts and Education, Victoria University

References

Chalkley-Rhoden, S. (2017, 16 August).
World's most liveable city: Melbourne takes
top spot for seventh year running. ABC
News. Retrieved from:
<http://www.abc.net.au/news/2017-08-16/melbourne-named-worlds-most-liveable-city-for-seventh-year/8812196>

World Federation of Associations for
Teacher Education (WFATE). (2016). Fourth
Biennial International Conference
Innovation in Teacher Education within a
Global Context: Synthesis Document.
Accessed March 20, 2017, from:
http://worldfate.org/docpdf/Barcelona_Conference_Synthesis.pdf

Journal of the World Federation of Associations for Teacher Education

Volume 2: Issue 1 will be available on the
website next week. Many thanks to our
authors and much appreciation for the
quality of their work. The Journal has an
ISSN number and is a peer-reviewed
publication. See the call below and
consider writing for the Journal

CALL FOR ARTICLES (PLEASE SHARE):

Non-THEMATIC ISSUE

CALL FOR PAPERS

Journal of the World Federation of Associations of
Teacher Education



The WFATE has begun to develop special interest groups related to our mission and goals. Papers, research reports and policy analyses related to knowledge generation and to the special interest group themes would be most welcome.

The upcoming conference theme: Transformative Teacher Education in Local and Global Contexts. This is a focus that should provide a rich area to explore.

The four sub-themes that will be explored are:

- 1) Social Justice, Inclusion and Diversity in Education
- 2) Transformative Teacher Education
- 3) Pedagogy and Curriculum
- 4) Policy and Partnerships in Teacher Education

NOTICE TO CONTRIBUTORS:

The Journal of the World Federation of Associations of Teacher Education is an electronic educational research and development journal. **All articles are peer reviewed.** We publish articles focusing on empirically driven research in major areas of education, carefully developed issue analyses, and clearly focused development articles.

To be reviewed, manuscripts must conform to the publication guidelines available on the website. The WFATE journal does not have a copy editor. Thus, authors are responsible for ensuring that their submissions meet the specified criteria. Since the Journal of the World Federation of Associations of Teacher Education is an electronic journal, special formatting guidelines must be followed to ensure the readability of the paper by reviewers using a wide range of word-processing software. In addition, the guidelines ensure the accurate rendering of the article on our Web site, irrespective of readers' platforms and systems, should it be accepted for publication. Articles of

approximately 5,000 to 8,000 words are preferred.

Papers are due by January 1, 2018 for publication in spring 2018.

UPCOMING MEETINGS:

ATEE: Dubrovnik, Croatia

The ATEE will hold their next meeting, 23-25 October 2017 in Dubrovnik. The theme is *Changing Perspectives and Approaches in Contemporary Teaching*. The subthemes are:

1. Migration, Equality, and Inclusion
2. Building Networks in Education
3. Enhancing the Quality of Teacher Education
4. Sustainable Changes in Education
5. Gifted Educators and Gifted Education

The Board of WFATE will meet prior to the conference. The organizers of the ATEE Conference in Dubrovnik next October, confirm that they have reserved a room for our WFATE meeting on Sunday 22 October 2017. Please let Mireia and me know whether you will be able to attend in person or by electronic means.



ATEA 2017 Conference

Brisbane, Australia July 5-7, 2017. The theme is:
Teacher Education Policy and Practice – Evidence of Impact, Impact of Evidence



ANNOUNCEMENTS:

*Dear companheiras/os,

Please, help us to spread the word about this call for submissions to the 2nd International Conference Paulo Freire: The Global Legacy to be held between April, 28th and May, 1st (International Labor Day, except in the US. Why?), 2018, in Belo Horizonte, Brazil.

Please, get through this link below the norms for submitting a proposal:

<http://www.posgrad.fae.ufmg.br/freireglobalconference/normas.php?l=en>

For submitting a proposal, it is not necessary to pay the registration fee yet. People can do that, after receiving the final information about its acceptance or its rejection.

Thanks a lot!

Hope see you all in 'Belo' in April/May, 2018!

Um fraterno abraço,
Júlio/Julinho.



*

We encourage you to participate in the 62nd World Assembly of the International Council on Education for Teaching. The event will be held Monday July 9 to Wednesday July 11 at Texas A&M International University, Laredo, TX. Dean James O'Meara, ICET President and the World Assembly Committee are pleased to announce this year's Theme: " *Teacher Education at the Edge: Expanding Access & Exploring Frontiers.*"

Now is the time to submit a paper, poster or symposium session for consideration by the committee. Please also consider volunteering to serve as a session chair or discussant.

We invite you to review the attached Concept Note as it contains important information about the theme as well as details of the main activities and audiences.

How to submit your proposal:

1. Visit the ICET Webpage
2. If you are not a member, please join, as only members can submit papers. If you are a member proceed to step 3
3. Complete your registration
4. Load your abstract on your registration form.
 - a. Academics- Papers and/or Symposia
 - b. Students- Papers and/ or Posters
5. An email will be sent to you upon submission of the registration form which will include the link for the payment site.
 - a. Please note, you will not be required to pay your registration fees until after your abstract has been accepted.
6. Once your paper has been accepted we strongly advise to book your accommodation as we expect hotels to fill quickly

If you have any questions, please send them to the World Assembly Committee

Looking forward to seeing you in Laredo!

* A new issue of the International Journal of Teaching and Learning in Higher Education (IJTLHE) is now available online: <http://www.isetl.org/ijtlhe/current.cfm>. International Journal of Teaching and Learning in Higher Education Issue 29 • Number 3

* **III. international scientific conference entitled Talent Education**

We take great pleasure to invite you to the III. international scientific conference entitled Talent Education, focused on the topic of Education of Gifted Children and development of their potentials. The main organisers are MIB, international center for education and University of Primorska, the Faculty of Education (Slovenia). The conference will be held at the Grand hotel Bernardin in Portorož, Slovenia, from 26th till 28th of October 2017.

Website: <https://www.talenteducation.si/en/events/talenteducation2017/>

Registration: <https://www.mib.si/talent-education-2017/registration/conference-fee/> Registration will open 20th of July 2017.

For more information:
Facebook: <https://www.facebook.com/events/1105213186267283/>
Linkedin: <https://www.linkedin.com/groups/3716241>

We are looking forward to meeting you all in the beautiful city of Portorož and to provide a forum where we will be able to share and discuss common issues within an international community of researchers and practitioners from all over the world.

Welcome to Slovenia.

Mag. Maruška Željeznov Seničar, MIB d.o.o.
Chair of the Conference Programme Committee
Dr. Mojca Gabrijelčič Kukanja, PEF UP (Co-Chair)

*EPALE's thematic focus for August was workplace learning. We promoted the role of workplace learning as an important tool for developing employees and maintaining their effectiveness. EPALÉ's national teams and the community published a number of inspiring case studies, articles, reports and other resources on the topic. You can find them at our dedicated page Workplace learning.

View a summary of EPALÉ's August focus, prepared by Thematic Coordinator Simon Broek. (EN)

As part of EPALÉ's September focus on literacy, we want to invite you to join our written discussion on what literacy skills adults need and what the success factors are for an effective national policy in this field. The discussion will be in English and will take place on this page between 4–7 September 2017. It will be moderated by EPALÉ's Thematic Coordinator for Life Skills, David Mallows, in collaboration with our partners from the European Basic Skills Network (EBSN).

*The 9th Issue of **TVET@Asia "Enhancement of Work-Integrated Learning (WIL) through cooperation of TVET Institutions, Companies, and Universities"** is online. It comprises ten papers addressing a range of relevant topics regarding various perspectives on WIL, and approaches and didactical settings. The authors discuss the theoretical basis of WIL, practical implementation in different occupational areas and for various target groups as well as the relevance of WIL for TVET policies. The articles are reflecting the situation and best-practice e.g. in Thailand, Vietnam, Malaysia, South Korea, Indonesia, Myanmar, China, Germany, and Palestine. This Issue 9 shows the variety of WIL and the ongoing efforts to employ work-integrated learning in Southeast Asia and beyond as a basis for economic growth and educational development. The editors of Issue 9 are **Sven Schulte** (TU Dortmund University, Germany), **Tutin Aryanti, Ade Gafar Abdullah, & Ana** (all from Universitas Pendidikan Indonesia, Indonesia)

NEW AFFILIATED GROUPS:



As the chairman of Schools Association for Formal education (SAFE), I would like to underline that the commitment and the determination of this Association will remain unswerving in serving Somali communities through the provision of education to their children for them to be useful members of their communities. Against all odds, SAFE will be working toward the realization of its final goal which is the alleviation of poverty through education accessible to all irrespective of social status, gender, and wealth. This is the vision shared by the teachers, head teachers and the auxiliary staff of the Association. Collectively, we are of the notion that a society can hardly surmount the hurdles it comes up against without having educated young people. To that end, since its establishment, SAFE has been trying consistently to create educational opportunities for the school-aged children in the various regions of Somalia. SAFE has accomplished to coordinate more than 139 schools in Somalia with more 110,000 students.

Besides Allah, this thank you directly goes to the SAFE colleagues and school head teachers together with their partners for their tireless efforts for creating learning opportunities for the off-springs of Somalia in order that they may set the country on the way of progress.

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The University of St. Thomas (UST) is the Catholic university in Houston, Texas. We welcome undergraduate and graduate students of all races and religions. Located in a diverse and vibrant urban environment with professional opportunities, the campus is just minutes from downtown and the famed Texas Medical Center where many students perform prestigious internships.

The School of Education and Human Services at the University of St. Thomas has designed programs to prepare quality teachers and school leaders who are ready to excel in a time of fast-changing resources, responsibilities and expectations. The School offers a flexible schedule and environment to meet the needs of our students who can choose from a variety of degrees.

FROM OUR MEMBERS:

The Help Nepal Appeal



Hami aruka lagi bachnuparchha – We should live for others.

The Help Nepal Appeal is a non-for-profit education and empowerment charity founded by WFATE Australian Member Jody Lee Dontje. Already, at the young age of 24 years old, Jody is creating wide spread global change as a passionate International Humanitarian, Life Coach, and Teacher of Primary and Secondary School Education.

This year, Jody has been living in London and has vigorously been expanding the network of THNA and developing her skills as a teacher and charity founder. Upon development, THNA has a deepened vision and passion with 3 main Charity Empowerment Arms: Youth Empowerment, Women Empowerment and the Empowerment of Special Needs Peoples. THNA adheres to the 2030 Agenda for Sustainability Goals.

Jody wakes up every morning with the faces of the Nepali people that she empowers in her mind. Her dream is to return to Nepal and volunteer for 5 months in 2018 to take THNA to the next level and to reach more people in need. With this in mind, there is a campaign to help Jody get back to Nepal to do just this.

Help Jody Help Many:

<https://fundmycharitywork.com/blog/campaigns/the-help-nepal-appeal-supporting-founder-jody-dontje/>

Make a difference in Jody's life, and the lives of many.

To connect with Jody personally, you are welcome to email her on thehelpnepalappeal@gmail.com

Please send announcements and information to acshelly@aol.com for inclusion in future newsletters.



WORLD FEDERATION OF ASSOCIATIONS FOR TEACHER EDUCATION

Last Name	First Name	Country	Role
Salazar	Joana	Europe	ATE-E President 2013-2016
Morberg	Asa	Europe	ATE-E President-Elect
Montane	Mireia	Europe	WFATE President
Lefever	Shirley	USA	ATE-US President 2016-2017
Embry-Jenlik	Karen	USA	ATE-US President 2017-2018
Stachowski	Laura	USA	ATE-US Council for International Education
Stewart	Joan	Australia	Board Member
Burke	Jenene	Australia	Board Member
Cooper	Maxine	Australia	WFATE President 2011-2014
McCarthy	Jane	USA	WFATE President 2014-2016
Paese	Paul	USA	WFATE President Elect/Elect 2018-2020
Alouf	Jim	USA	WFATE Business Officer
Shelly	Ann	USA	WFATE Executive Secretary
van Tassell	Frances	USA	Recording Secretary

<http://www.worldfate.org>